

“No one knows more about ESEA and especially Title I than Jack Jennings. Here he tells a remarkably unbiased, informed, and crisp story about the politics, battles, and decisions made by Congress over the past fifty years. As Jennings makes clear, the story is not over. His conclusions propose a new and important course for Congress.”

—MARSHALL (MIKE) SMITH, FORMER UNDER SECRETARY, U.S. DEPARTMENT OF EDUCATION



Presidents, Congress, and the Public Schools

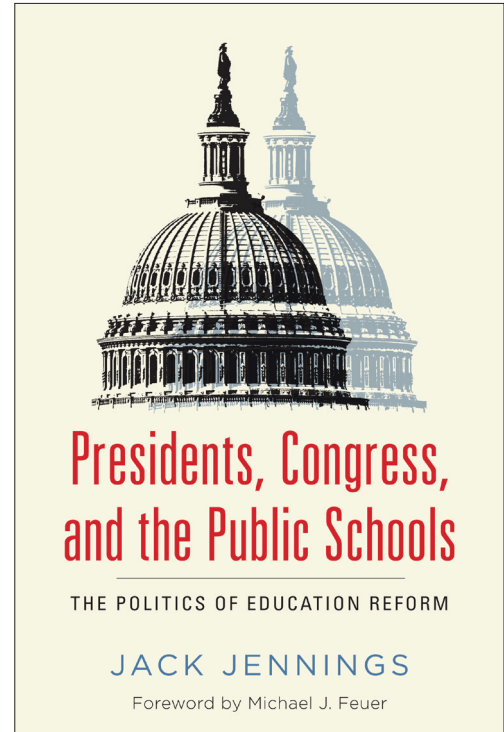
The Politics of Education Reform

Jack Jennings | Foreword by Michael J. Feuer

April 2015 marks the fiftieth anniversary of the Elementary and Secondary Education Act (ESEA), the landmark legislation that has provided the foundation of federal education policy in the United States. In *Presidents, Congress, and the Public Schools*, longtime policy analyst Jack Jennings examines the evolution of federal education policy and outlines a bold and controversial vision for its future.

Jennings brings an insider’s knowledge to this account, offering a vivid analysis of federal efforts in the education arena and revealing some of the factors that shaped their enactment. His rich descriptions and lively anecdotes provide pointed lessons about the partisan climate that stymies much federal policy making today. After assessing the impact of Title I and NCLB, and exploring the variety of ways that the federal government has intervened in education, Jennings sets forth an ambitious agenda for reframing education as a federal civil right and ensuring that every child has the opportunity to learn.

JACK JENNINGS is the founder and former CEO of the Center on Education Policy. Prior to that, he served for twenty-seven years as a subcommittee staff director and then as general counsel for the U.S. House of Representatives Committee on Education and Labor.



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